



2019 COTA CONFERENCE

**IT'S ALWAYS
SUNNY
IN TRANSFER**

FEBRUARY 27, 2019

TAN-TAR-A RESORT

LAKE OF THE OZARKS, MO

8:00a.m.

Registration and Continental Breakfast (Hotel Lobby)

9:00a.m.

Welcome (Salon A)

Krystal Lang, Chair, Committee on Transfer & Articulation, Director of Transfer Services and Off-Campus Sites, University of Missouri-St. Louis
Dr. Rusty Monhollon, Assistant Commissioner for Academic Affairs, Missouri Department of Higher Education

Keynote Speaker:
Zora Mulligan, Commissioner, Missouri Department of Higher Education

10:00-10:50a.m.

Session One Breakouts

Missouri Reverse Transfer
Room: Parasol II

Presenters:
Cheryl Dobson, Registrar, Missouri Southern State University
Helen Hale, Student Success Center Coordinator, Crowder College
Brooke Lockhart, Assistant Director of Admissions for Transfer Recruitment, Southeast Missouri State University
Alicia Erickson, Research Associate, Missouri Department of Higher Education

Moderator:
Cheryl Dobson, Registrar, Missouri Southern State University

Session Description:
Missouri Reverse Transfer has been successfully implemented at all public institutions in Missouri as well as several independent institutions since 2014. The Missouri Reverse Transfer Program offers seamless associate degree completion by allowing students to use credit earned at two- and four-year higher education institutions to qualify for an associate degree. Even students who are not currently attending college may be eligible to complete an associate degree through the Missouri Reverse Transfer Program. This is a round table discussion intended for Reverse Transfer Coordinators and those that work with Missouri Reverse Transfer.

Early College Cohort Programs at Jefferson College
Room: Redbud

Presenters:
Allan Wamsley, Senior Director, Online and Assessment, Jefferson College
Constance Kuchar, Professor of Mathematics & Coordinator of High School Outreach, Jefferson College
Kaysie Dudley, Enrollment Services Specialist, Jefferson College

Moderator:
Jessica Fazio, Assistant Registrar, Transfer Services, Lindenwood University

Session Description:
Jefferson College has developed several cohort programs with local high schools that allow high school students an opportunity to earn 42 credit hours of general education credit or their associate degree at the time of their high school graduation. Last year, Jefferson College had more than 30 students graduate with their associate degree in the same month they graduated from high school. Many more students graduated high school with 42 credit hours of general education credit. This presentation will share program details, communications, and procedures.

Facilitating a Smooth Transfer for Millennial and Gen Z Students

Room: 74/75/76 Combination

Presenters:
April Martin, Assistant Registrar, Missouri Southern State University
Mariah Callari, Academic Records Specialist, Missouri Southern State University

Moderator:
Gavin O'Connor, Special Assistant to the Provost, Ozarks Technical Community College

Session Description:
The path to college is changing. Unlike previous generations, millennials and Gen Z are no longer going straight from high school to a four-year institution and staying there until graduation. More than one-third of students transfer among institutions. During the first half of this presentation, presenters will discuss the characteristics of millennials and Gen Z, what they are looking for in their higher education experience, and the positive qualities they bring to college campuses. The second half of this presentation will focus on the bumps in the road students face during the transfer process. Only 14 percent of students who begin their college careers at community colleges with the intent to transfer to a four-year school actually do so. How can higher education professionals help encourage and facilitate a smooth transfer to another institution? Come find out in this session!

11:00-11:50a.m.

Session Two Breakouts

Implementing Guided Pathways
Room: Parasol II

Presenters:
Rusty Monhollon, Assistant Commissioner for Academic Affairs, Missouri Department of Higher Education
Alicia Erickson, Research Associate, Missouri Department of Higher Education

Moderator:
Brooke Lockhart, Assistant Director of Admissions for Transfer Students, Southeast Missouri State University

Session Description:
Guided Pathways – clear road maps of courses students need to complete a credential – help students achieve on-time completion, while providing key supports along the degree pathway. Case studies from other states show that strengthening pathways improves student success in several crucial areas including access, transfer, learning outcomes, and more.

In a Guided Pathways program, faculty, student support professionals, and administrators take an integrated approach to design structured plans to guide a student from admission through the successful completion of a degree. The Missouri Department of Higher Education has launched a Guided Pathways initiative at selected public institutions across the state. The program began with a pilot in 2017 and added additional two- and four-year institutions in early 2019.

In this session, you'll learn more about the Guided Pathways program and how other initiatives such as CORE 42 and Math Pathways already provide the foundation of successful programs at your institution.

12:00-1:10p.m.
12:30-1:00p.m.

Working with Credits from Outside of the United States
Room: Redbud

Presenters:
Ryan Griffin, Director, Office of International Admissions, University of Missouri
Neil Hunt, Transfer Experience Coordinator, Westminster College

Moderator:
Roberto Koch, Assistant Registrar, University of Missouri

Session Description:
This presentation will focus on how U.S. universities work with credits that come from schools outside the U.S. Topics will include:

- Investigating equivalents to U.S. regional accreditation
- Use of credentialing agencies
- Translation services
- Credit and course equivalencies
- Study abroad credits
- Coordinated undergraduate degree programs
- Credit offered for secondary credentials

The presentation will look at the University of Missouri’s and Westminster College’s approach to working in this area. Session attendees will be encouraged to share their best practices and challenges in the area as well as case studies they would like to work through with the presenter and other attendees.

Missouri Math Pathways: An Update
Room: 74/75/76 Combination

Presenters:
Erik Anderson, Director of Academic Research, Missouri Department of Higher Education

Moderator:
David Jones, Professor of Psychology, Westminster College

Session Description:
In the fall of 2018, Missouri’s public colleges and universities began statewide implementation of Missouri Math Pathways, an initiative designed to align general education mathematics courses with a student’s program of study. The implementation follows several years of deliberation and debate between and among various stakeholders, including faculty, administration, and the Missouri Department of Higher Education. This session will offer information on the pathway courses, outline how they fit within the CORE 42 curriculum, provide implementation updates, and address questions and concerns.

Lunch (Salon C)

Speaker:
Molly J. Hudgins Associate Provost, Curriculum and Experiential Learning
Lindenwood University
Presentation: Customer Service, the Disney Way

1:20-2:10p.m.

Session Three Breakouts

The Case for Dual Credit
Room: Parasol II

Presenters:
Danielle Binion, Career Academics Coordinator, PREP-KC
Carla Mebane, Director, University of Missouri-Kansas City

Moderator:
Gavin O’Connor, Special Assistant to the Provost, Ozarks Technical Community College

Session Description:
Studies have shown that students participating in dual-enrollment programs significantly increase their chances of earning a certificate or degree while dramatically reducing their college debt. Despite these findings, one of the most significant barriers facing urban school districts seeking to expand dual credit offerings is the talent pool of high school teachers who can serve as adjunct faculty. As a solution, PREP-KC created a scholarship for teachers from its partner K-12 districts to enroll in graduate coursework. This presentation will showcase this unique solution and the relationship between an intermediary and postsecondary partner toward advancing educational opportunities for the region.

Transfer Student Services & Support Roundtable
Room: Redbud

Presenter:
Ted Frushour, Transfer Program Coordinator, Truman State University
Brook Lockhart, Assistant Director of Admissions for Transfer Recruitment
Jessica Fazio, Assistant Registrar, Transfer Services, Lindenwood University
Helen Hale, Student Success Center Coordinator, Crowder College

Moderator:
Ted Frushour, Transfer Programs Coordinator, Truman State University

Session Description:
Join colleagues from admissions, student services, advising, and others to discuss your institution’s approach to serving the needs of transfer students. Topics to discuss will include admissions practices, orientation efforts, coaching/mentoring support, common challenges, advisor interventions, etc.

It’s Always Sunny in the Registrar’s Office Roundtable
Room: 74/75/76 Combination

Presenters:
Melanie Stegeman, District-wide Registrar, St. Louis Community College
Cheryl Dobson, Registrar, Missouri Southern State University

Moderator:
Angelette Prichett, Director of Academic Programs and Initiatives, Missouri Department of Higher Education

Session Description:
Join colleagues from the Registrar’s Office to discuss the Common Core Transfer Curriculum (CORE 42), transcripts, and other areas of interest for Registrars. This session is for answering questions and offering solutions for issues that the Registrar’s Office commonly deals with while serving the needs of transfer students.

2:20-
3:10p.m.

Session Four Breakout

Higher Education Core Curriculum Act

Room: Salon A

Presenters:

Angelette Prichett, Director of Academic Programs and Initiatives, Missouri Department of Academic Affairs

Moderator:

Cheryl Dobson, Registrar, Missouri Southern State University

Session Description:

CORE 42, the statewide core transfer curriculum, went into effect Aug. 1, 2018. All public two-year and four-year higher education institutions, and select independent institutions, have adopted the CORE 42. CORE 42 requires at least 42 hours of lower-division coursework distributed across five knowledge areas, and includes a common course numbering equivalency matrix to guarantee transfer of specific courses. This session will address the structure and goals of CORE 42, as well as progress on its implementation. This session will also include an open forum to answer any questions regarding CORE 42.

3:15-
3:45p.m.

Salon A ● Attendance Prizes ● Closing Remarks



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Speakers



ZORA MULLIGAN

Missouri Commissioner of Higher Education

Zora Mulligan was appointed Commissioner of Higher Education by the Coordinating Board for Higher Education in August 2016. She is responsible for leading the Missouri Department of Higher Education.

She previously served as chief of staff for the University of Missouri System, executive director of the Missouri Community College Association, assistant commissioner and general counsel for the Missouri Department of Higher Education, and assistant attorney general for the Missouri Attorney General's Office.

A native of West Plains, Missouri, Mulligan holds bachelor's degrees in political science and psychology from Drury College and a master's degree in education and juris doctor from the University of Kansas.



MOLLY J. HUDGINS

Associate Provost, Curriculum and Experiential Learning

Molly is the Associate Provost of Curriculum and Experiential Learning at Lindenwood University in St. Charles, MO. She has been at the institution since 2003 as a faculty member within the Plaster School of Business & Entrepreneurship, and Department Chair of Sport Management. Prior to assuming the Associate Provost role in July 2018, Hudgins was the Associate Dean of the Plaster School of Business & Entrepreneurship. She also chairs the President's Athletic Advisory Committee. Hudgins earned a master's degree at Florida State University and a Juris Doctorate (JD) at the University of Tennessee. She earned her undergraduate degree in Corporate Finance from SIU-Carbondale and was a member of the SIU golf team.



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